

Knowledge Organiser for Year 1/2 Autumn 2026

Please find an overview of the subjects and knowledge your child will be covering this term in their foundation subjects.

History— Florence Nightingale

Children will be children to identify and discuss individuals who have helped us in the past, considering their significance and why they might have a monument. This term children will be looking at Florence Nightingale.

Key Vocabulary

Change, Monument, significance, Artefact, important, improve, unsanitary legacy, conditions, influential, lamp, hospital, cleanliness, Crimean War.

Computing– Safety and card designers

Children will be learning about online safety. They will also be learning how to use word as well as using apps to design online cards.

Key vocabulary

*Ada Lovelace Microsoft word cards
Steve Jobs online online safety Bill Gates
Tim Berners Lee*

Art— Mondrian

Children will be learning about a new artist Mondrian within the topic of colour and tone. Children will be able to experiment and explore the concept of colour and colour mixing through the exploration of Pier Mondrian. Children will learn to refine brush skills, to use a paint brush correctly and with increasing accuracy.

Key Vocabulary

Colour, Shape, Red, Yellow, Blue, Green, Purple, Orange, Mixing, Painting, Abstract, Brushes, Thin, Thick, Fine, Colour Wheel, Primary, Secondary, Accurate, Delicate,

Design & Technology— Wacky Windmills

Children will follow the four step D.T process (research, design, make, evaluate) to create a windmill with a moving propeller, using wheels and cogs. They will learn how to develop an understanding of how to build a strong, stable structure.

Key Vocabulary

Mechanisms, materials, model, assemble, join, combine, product, design, axels, wheels, measure, mark, cut, temporary, folding, rolling, structure.

Geography— Seaside

Children will learn about features of coasts and understand how some have developed and changed over time. Children will understand key aspects of the human and physical geography of coasts and to begin to think about the future and the effects climate change, rising sea levels and pollution.

Key Vocabulary

Beach, cliff, coast, sea, ocean, harbour, port, dock, trade, island, shore, sand, soil, compass, North, South, East, West Compare, contrast

PE— Dance and Athletics

Children will learn to move in a range of ways and at different speeds and respond appropriately to stimuli. They will perform sequences and use expression.

Children will select appropriate speeds for events and improve stamina. They will also explore techniques in jumps and various methods of throwing.

Key knowledge

Creative, original, movement, story, unique, sequence, memory, order, changes, tempo, health, fitness, effort, determination, resilience, distance, slow, quick.

Science— Animals including humans

During this unit the children will learn about the human body at a basic level. They will identify parts of their bodies, naming them and talking about the function of them. As the children move through the unit the learning focuses on the understand of the five senses, They will investigate touch, taste, smell, sight and hearing and look at spotting patterns and answering questions about each one. After half term the focus of our lessons will move to investigating everyday materials. They will look at the basic properties of familiar materials and investigate which materials are suitable for different purposes.

Key Vocabulary

Term 1—compare, group, hearing, pattern, sense(s), sight, smell, taste, touch

Term 2—absorbent, fabric, glass, group, material, metal, object, plastic, rock, tough, waterproof, wood

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RE & Health Education—Healthy life styles, growing and changing , keeping safe.

What did Jesus teach? Christmas.

RE—We are listening to and re-telling Bible stories that show kindness. We will explore how this makes Christians behave towards other people. After half-term will reflect on the Christmas story and the reasons for Jesus' birth.

Key Vocabulary

Bible, story, Jesus, God, kindness, Christian, Christmas, Nativity, gift

Health Education—We are learning to recognise things that we like and dislike and that actions and behaviours have consequences. We are also learning how to improve our physical and emotional health and to understand and describe good and bad feelings.

Music—

This project is designed to immerse children in **seaside sounds, songs, and stories** while developing their skills as enthusiastic, tuneful singers. Through a sequence of engaging activities, children will learn to use their voices expressively, sing with increasing accuracy, and perform with confidence. The seaside theme provides a rich stimulus for imagination and musical play. Children will explore **pitch, dynamics**, and **tempo** through songs about waves, sea creatures, weather, and seaside adventures. They will learn to listen carefully, copy simple melodic patterns, and sing as part of a group, building teamwork and musical awareness.

Key vocabulary

Pitch, tempo, dynamics, rhythm, beat, melody, lyrics, expression, warm-up, unison

Spanish— Los Saludos

The children will be learning how to greet one another, be able to introduce themselves and ask how someone else is. The children to be able to say goodbye to close a conversation. The children will recognise vocabulary linked to Christmas and understand Spanish culture and traditions.

Key Vocabulary

Hola, Buenos tardes, me llamo ____ , ¿como te llamas? ¿como estas? Estoy, bien/mal/muy, adios,